

| Day 1 – Wednesday 27 July 2016 |  | Day 2 – Thursday 28 July 2016 |   | Day 3 – Friday 29 July 2016 |  |               |  |
|--------------------------------|--|-------------------------------|---|-----------------------------|--|---------------|--|
| 8:00 – 9:00                    | Breakfast<br>(Derwent Dining Room)   | 8:00 – 9:00                   | Breakfast<br>(Derwent Dining Room)  | 8:00 – 9:00                 | Breakfast<br>(Derwent Dining Room)   |               |  |
| 8:30 – 9:00                    | Registration   | 8:30 – 9:00                   | Registration  | 8:30 – 9:00                 | Registration   |               |  |
| 9:00 – 9:30                    | Welcome<br>(D/L/028)   | 9:00 – 10:30                  | Symposia:<br>Health 2 (D/L/0028)<br>Individual Papers 1 (D/L/047)<br>Clinical 2 (D/L/002)   | 9:00 – 10:00                | Keynote Lecture<br>Professor Andy Young<br>(D/L/028)                                       |               |  |
| 9:30 – 10:30                   | Keynote Lecture<br>Professor Alan Baddeley<br>(D/L/028)  |                               |   | 10:00 – 10:15               | Tea, coffee, and biscuits<br>(D/L/033)   |               |  |
| 10:30 – 10:45                  | Tea, coffee, and biscuits<br>(D/L/033)   |                               |   | 10:15 – 11:45               | Symposia:<br>Health 3 (D/L/028)<br>Individual Papers 2 (D/L/047)<br>Well-Being 2 (D/L/002) |               |  |
| 10:45 – 12:15                  | Symposia:<br>Health 1 (D/L/028)<br>Relationships (D/L/047)<br>Social 1 (D/L/002)<br>Cognitive 1 (D/L/036)  | 10:45 – 11:45                 | Keynote Lecture<br>Professor Daryl O'Connor<br>(D/L/028)  |                             |  |               |  |
| 12:15 – 13:45                  | Lunch<br>(Derwent Dining Room)<br><br>Poster session starts at 13:15<br>(Even numbers; D/L/033)  | 11:45 – 12:30                 | PsyPAG Annual General Meeting<br>(D/L/028)  |                             |  |               |  |
|                                |  | 12:30 – 14:00                 | Lunch<br>(Derwent Dining Room)<br><br>Poster session starts at 13:30<br>(Odd numbers; D/L/033)  | 11:45 – 12:45               | Lunch<br>(Derwent Dining Room)<br><br>Posters available to view<br>(D/L/033)               |               |  |
| 13:45 – 14:45                  | Keynote Lecture<br>Dr Harriet Over<br>(D/L/028)  |                               |   |                             |  | 12:45 – 14:15 | Workshops:<br>Get to know the cool new kids -<br>trends in statistics and publishing<br>(D/L/028)<br>Meta-analysis<br>(D/L/047)<br>Mediation and Moderation<br>analysis using the PROCESS<br>plug-in for SPSS<br>(D/L/002) |
| 14:45 – 15:45                  | Symposia:<br>Clinical 1 (D/L/028)<br>Cognitive 2 (D/L/047)<br>Education 1 (D/L/002)<br>Risk-taking 1 (D/L/036)   | 14:00 – 15:00                 | Symposia:<br>Education 2 (D/L/028)<br>Risk-taking 2 (D/L/047)<br>Social 2 (D/L/002)   | 14:15 – 14:30               | Tea, coffee, and biscuits<br>(D/L/033)   |               |  |
| 15:45 – 16:00                  | Tea, coffee, and biscuits<br>(D/L/033)   | 15:00 – 16:00                 | Symposia:<br>Education 3 (D/L/028)<br>Cognitive 3 (D/L/047)<br>Social 3 (D/L/002)   | 14:30 – 15:30               | PsyPAG Award Winner<br>Presentations<br>Closing + Poster and Oral Prizes<br>(D/L/028)      |               |  |
| 16:00 – 17:30                  | Workshops:<br>Turning statistical noise into<br>statistical power: Tricks and<br>tips in experimental psychology<br>(D/L/028)<br>Systematic literature review<br>(D/L/047)<br>The dynamic researcher:<br>Advice for landing your first<br>academic position<br>(D/L/002) | 16:00 – 16:15                 | Tea, coffee, and biscuits<br>(D/L/033)  |                             |  |               |  |
|                                | Symposium:<br>Well-Being 1 (D/L/036)   | 16:15 – 17:45                 | Workshops:<br>The Workout Workshop<br>(D/L/028)<br>Understanding the fundamentals<br>of MATLAB programming<br>(D/L/047)<br>Qualitative mixed methods<br>(D/L/002) |                             |  |               |  |
|                                |  |                               |   |                             |  | 18:30 – 20:30 | Dinner<br>(York City Centre)   |
| 20:30 – 21:45                  | York Ghost Walk<br>(York Minster)  | 19:30 - 22:00                 | Conference Dinner<br>(Hilton - City of York Suite)  |                             |  |               |  |

## Conference Symposia – Wednesday 27<sup>th</sup> July

### Health 1 (Room D/L/028) – 10:45 – 12:15

|    | Title   | Presenter       |
|----|---|-----------------|
| H1 | Exploring Weight loss in a low socioeconomic area   | Nia Coupe       |
| H2 | Examining the portion size effect in children, young adults and older adults.   | Ifrah Shafiq    |
| H3 | A cross-sectional study examining predictors of visit frequency to local green space and the impact this has on physical activity levels. | Elliott Flowers |
| H4 | Perceptions of cervical cancer and screening among older women  | Kirsty Hope     |

### Relationships (Room D/L/047) – 10:45 – 12:15

|    | Title  | Presenter           |
|----|--|---------------------|
| R1 | Romantic and Sexual Attitudes in Asexual Individuals   | Maria Bulmer        |
| R2 | From Facebook to Friendship? Intensity of Facebook Use Predicts Relationship Development after Reading Social Media Self-Disclosures | Amy C. Orben        |
| R3 | Exploring Loving Kindness Meditation   | Kimberley Sheffield |
| R4 | Long-Term Relationships amongst Adults with Autism Spectrum Disorders.   | Michael Connolly    |

### Social 1 (Room D/L/002) – 10:45 – 12:15

|    | Title  | Presenter           |
|----|--|---------------------|
| S1 | The Social Anticipation Model. Integration of person-, situation- and action-specific knowledge to make predictions. | Kimberley Schenke   |
| S2 | Cooperation, coordination, and collective productivity.  | Jamie S. Allsop     |
| S3 | Investigating potential differences on fabric selection among individuals with different personality traits          | Eleftheria Karipidi |
| S4 | Everyday experience of insight   | Gillian Hill        |

### Cognitive 1 (Room D/L/036) – 10:45 – 12:15

|    | Title   | Presenter          |
|----|---|--------------------|
| G1 | The Impact of Sleep on the Binding of Actions, Objects, and Scenes in Visual Long-Term Memory   | John Shaw          |
| G2 | Attentional bias in light and heavy smokers   | James Bartlett     |
| G3 | Forming a trivia question database to investigate the relationship between memory and curiosity | Greta Fastrich     |
| G4 | Implicit orthographic learning during a colour detection task.                                  | Sofia Tsitsopoulou |

### **Clinical 1 (Room D/L/028) – 14:45 – 15:45**

|    | Title   | Presenter     |
|----|---|---------------|
| C1 | Older women and Intimate Partner Violence in Primary Care Mental Health: A private matter or a silent syndrome?                 | Carlie Watson |
| C2 | Preventing Post-Traumatic Intrusion Development using Virtual Reality as a Clinical Distractor                                  | Sarah Page    |
| C3 | An interim analysis on the role of self-compassion and rumination in Mindfulness-based Cognitive Therapy (MBCT) for depression. | Kate Williams |

### **Cognitive 2 (Room D/L/047) – 14:45 – 15:45**

|    | Title  | Presenter      |
|----|--|----------------|
| G5 | Can task demands influence behavioural routines?                             | Adam Kelly     |
| G6 | Manipulating the McGurk effect: Open vs. forced choice responses             | Jemaine Stacey |
| G7 | Is there an effect of mobile phone exposure on attention and working memory? | Jo Fowler      |

### **Education 1 (Room D/L/002) – 14:45 – 15:45**

|    | Title  | Presenter     |
|----|--|---------------|
| E1 | Alternative approaches to behaviour management in schools: knowledge, attitudes, and barriers                            | Laura Oxley   |
| E2 | Visual distraction in the primacy school classroom: implications for typically developing children and children with ASD | Emily Grew    |
| E3 | Teacher implicit and explicit beliefs towards inclusive education  | Claire Wilson |

### **Risk Taking 1 (Room D/L/036) – 14:45 – 15:45**

|    | Title  | Presenter      |
|----|--|----------------|
| T1 | An Institutional Approach to Managing Student Alcohol Consumption in a UK University         | Kara Holloway  |
| T2 | Female teenager's understandings of sexual health and sexual health intervention programmes. | Kerry McKellar |
| T3 | How can we characterise Alcohol-related collateral harm? a taxonomy of students' experiences | Briony Enser   |

### **Well-Being 1 (Room D/L/036) – 16:00 – 17:30**

|    | Title   | Presenter       |
|----|---|-----------------|
| W1 | The "triple threat": Psychological dissonance in Muslim MSM   | Karim Mitha     |
| W2 | A cognitive model of Resilience   | Sam Parsons     |
| W3 | Flourishing Autism: An exploration of happiness and wellbeing in autistic adults                        | Rachel Taylor   |
| W4 | The application of positive psychology to dual diagnosis: facilitating hope, resilience, and well-being | Katalin Ujhelyi |

## Conference Symposia – Thursday 28<sup>th</sup> July

### Health 2 (Room D/L/028) – 09:00 – 10:30

|    | Title  | Presenter       |
|----|--|-----------------|
| H5 | Investigating the psychobiological mechanisms underpinning the association between Type D personality and increased physical health complaints | Sarah Allen     |
| H6 | Prevention is better than cure: factors related to Impulse Control Disorder in patients with Parkinson's disease                               | Alice Martini   |
| H7 | Quality of life in chronic heart failure management patients delivered via telemedicine: A meta-analysis                                       | Liam Knox       |
| H8 | An investigation of the biopsychosocial factors involved in chronic pain in people with a spinal cord injury.                                  | Margaret Tilley |

### Individual Papers 1 (Room D/L/047) – 09:00 – 10:30

|    | Title   | Presenter       |
|----|---|-----------------|
| I1 | The Development and Validity Testing of the DIVE-SE   | Emily Pattinson |
| I2 | The Acceptance of Scientific Evidence in Relation to Socio-scientific Issues                                | Dave Spence     |
| I3 | Heritability of digit ratio (2D:4D), and associations with religiosity in a large general population sample | Gareth Richards |
| I4 | Exploring mediators in vocal attention.   | Eleanor Covell  |

### Clinical 2 (Room D/L/002) – 09:00 – 10:30

|    | Title  | Presenter       |
|----|--|-----------------|
| C4 | Emotion Recognition and Social Anxiety   | Rachel J Nesbit |
| C5 | Parental Influences in Relation to Child Psychological Adjustment Post-trauma        | Hope Christie   |
| C6 | The representativeness heuristic in judgements of sexual offenders                   | Craig Harper    |
| C7 | Psychosis-specific distress experiences: An interpretative phenomenological analysis | Melissa Akoral  |

### Education 2 (Room D/L/028) – 14:00 – 15:00

|    | Title  | Presenter     |
|----|--|---------------|
| E4 | Does instruction strategy affect visual working memory capacity in recall tasks?   | Amy Atkinson  |
| E5 | Using Eyetracking to investigate topics in Second Language Learning  | Lucy Atkinson |
| E6 | Instructors' feelings about students' behaviours: British and Chinese instructors' emotional experience in the classroom | Xinyuan Xu    |

### **Risk Taking 2 (Room D/L/047) – 14:00 – 15:00**

|    | Title   | Presenter          |
|----|---|--------------------|
| T4 | No like-y? No swipe-y! An investigation into young adults' Tinder usage and risky sexual behaviours         | Charlotte Wesson   |
| T5 | Measuring explicit and implicit bi-dimensional attitudes to predict speeding behaviour                      | Rebecca McCartan   |
| T6 | Exploring the knowledge, attitudes and associated behaviours of university students regarding STI screening | Holly Martin-Smith |

### **Social 2 (Room D/L/002) – 14:00 – 15:00**

|    | Title  | Presenter       |
|----|--|-----------------|
| S5 | Self-affirmation and goal difficulty as moderators of the question-behaviour effect                                  | Tommy van Steen |
| S6 | An exploratory investigation into the experiences of military spouse/partner   | Kevin Spruce    |
| S7 | the feasibility of the application of two theoretically different IT models on the work-family conflict scale (WFCS) | Zhonghua Liu    |

### **Education 3 (D/L/028) – 15:00 – 16:00**

|    | Title   | Presenter                 |
|----|---|---------------------------|
| E7 | An investigation of student-instructor interactions in performing arts contexts using conversation analysis   | Alice Sanderson           |
| E8 | The vulnerability of children's cognition to auditory distraction   | Tanya Joseph              |
| E9 | Assessing animacy and similarity based competition in comprehending the relative clauses in native and non-native speakers of English language: using eye-tracking technique. | Mahsa Mirza Hossein Barzy |

### **Cognitive 3 (Room D/L/047) – 15:00 – 16:00**

|     | Title   | Presenter          |
|-----|---|--------------------|
| G8  | Keeping up with the bilinguals - Can monolinguals perform executive functioning tasks just as well after some practice?   | Jennifer Mattschey |
| G9  | The effects of prior caffeine consumption, tiredness and phonological priming on tip-of-the-tongue states   | Rabia Khalid       |
| G10 | The effects of acute trans-resveratrol supplementation on aspects of cognitive function and cerebral blood flow, during hypoxia and normoxia, in healthy, young humans. | Timothy Eschle     |

### Social 3 (Room D/L/002) – 15:00 – 16:00

|     | Title   | Presenter              |
|-----|---|------------------------|
| S8  | The role of entitlement and ethical leadership in shaping employee's behavioural responses to breach: extra-role behaviours | Alanna Harrington      |
| S9  | To be(gin) or not to be(gin)? The effect of goal conflict on initiatory self-control  | Gail McMillan          |
| S10 | The meaning of hope in two cultures: a comparison between UK and Italy in a mental health setting.                          | Maria-Chiara Bradascio |

## Conference Symposia – Friday 29<sup>th</sup> July

### Health 3 (Room D/L/028) – 10:15 – 11:45

|     | Title   | Presenter            |
|-----|---|----------------------|
| H9  | Assessing fidelity of delivery and engagement in complex health behaviour change interventions                  | Holly Walton         |
| H10 | Beliefs about emotions in fibromyalgia  | Hannah Bowers        |
| H11 | To explore the coping mechanisms of women with Polycystic Ovarian Syndrome (PCOS) in the UK.                    | Shreya Joshi         |
| H12 | General practitioners' perspectives on prostate cancer patients' discharge from secondary care to primary care. | Charikleia Margariti |

### Individual Papers 2 (Room D/L/047) – 10:15 – 11:45

|    | Title   | Presenter                    |
|----|---|------------------------------|
| I5 | Neural networks of perceived trustworthiness from voices  | Gaby Mahrholz                |
| I6 | A Q Methodological Investigation of Psychology Undergraduates' Conceptions of Research and Methodology Learning   | Kieran Balloo                |
| I7 | Is it time to ditch the tin foil hat? What psychology can tell us about conspiracy theories                       | Christopher Thresher-Andrews |
| I8 | Who's to blame for youth crime: the teenage offender or the teenage brain? A field experiment at a London theatre | Robert Blakey                |

### Well-Being 2 (Room D/L/002) – 10:15 – 11:45

|    | Title   | Presenter         |
|----|---|-------------------|
| W5 | Positive Psychological Change in people with Rheumatoid Arthritis   | Fatemeh Sani Pour |
| W6 | Investigating the association between adolescent sleep health and psychological wellbeing                             | Kirsten Russell   |
| W7 | Structured autobiographical memory training as a strategy for maintaining mental and social wellbeing in older adults | Fiona Leahy       |
| W8 | The mental health and substance misuse needs of ex-armed forces personnel in prison                                   | Verity Wainwright |

## Workshops – Wednesday 27<sup>th</sup> July – 16:00 – 17:30

|   | Title  | Presenter                     | Room    |
|---|--|-------------------------------|---------|
| 1 | Turning statistical noise into statistical power: Tricks and tips in experimental psychology | Greg Maciejewski              | D/L/028 |
| 2 | Systematic literature review   | Tommy van Steen & Emma Norris | D/L/047 |
| 3 | The dynamic researcher: Advice for landing your first academic position                      | David A. Ellis                | D/L/002 |

## Workshops – Thursday 28<sup>th</sup> July – 16:15 – 17:45

|   | Title  | Presenter                               | Room    |
|---|--|---|---------|
| 1 | The Workout Workshop                                 | Claire Wilson, Hamish Cox & Emma Norris | D/L/028 |
| 2 | Understanding the fundamentals of MATLAB programming | Leili Soo                               | D/L/047 |
| 3 | Qualitative mixed methods                            | Deborah Rodriguez                       | D/L/002 |

## Workshops – Friday 29<sup>th</sup> July – 12:45 – 14:15

|   | Title  | Presenter          | Room    |
|---|--|--------------------|---------|
| 1 | Get to know the cool kids – trends in statistics and publishing      | Jennifer Mattschev | D/L/028 |
| 2 | Meta-analysis  | Victoria Whitelock | D/L/047 |
| 3 | Mediation and Moderation analysis using the PROCESS plug-in for SPSS | Tom Bailey         | D/L/002 |

## Posters (Room D/L/033)

- Presenters will be at their posters to present their work at the following times:

- Even numbered posters – Wednesday 27<sup>th</sup> July 13:15 – 13:45
- Odd numbered posters – Thursday 28<sup>th</sup> July 13:30 – 14:00

|    | Title   | Presenter                        |
|----|---|----------------------------------|
| 1  | A systematic review of cognitive function and psychosocial well-being in school-age children with narcolepsy  | Jane Blackwell                   |
| 2  | Musically-guided movement training: a new approach to post-stroke motor rehabilitation  | Michael Hamilton                 |
| 3  | Comparing the Effects of Exercise, Rest, and Sleep on Memory for Newly Learned Words in Adults  | Tamsin Margary                   |
| 4  | Risky Behaviour in Elite Athletes   | Rebecca Prince                   |
| 5  | Developing an automated and objective measure of Parkinson's disease severity   | Thea Dominey                     |
| 6  | Teacher Engagement  | Salama Al-Ruqaishi               |
| 7  | The perceived stress reactivity scale for adolescent athletes: Validity and reliability of a self-report measure for assessing individual differences in responses to stress in sport | Darren Britton                   |
| 8  | The effectiveness of cognitive behavioural therapies for insomnia on daytime symptoms of fatigue: Findings from a network meta-analysis   | Maria Raisa Jessica (Ryc) Aquino |
| 9  | psychopathic trait psychology and emotion-word processing in the general population   | Georgina Keys                    |
| 10 | Subjective well-being and social media use: Do personality traits moderate the impact of social comparison on Facebook?   | Jennifer Gerson                  |
| 11 | Elevated amygdala responses towards fearful facial expressions in 'night owls'  | Charlotte Horne                  |
| 12 | Work -placements  | Kirsty Snape                     |
| 13 | the interaction between psychopathy and moral disengagement on the tendency to prefer utilitarian solutions to moral dilemmas   | Ann Luk                          |
| 14 | Understanding the dimensions of perfectionism as a risk factor for suicidality: testing a theoretical model in an undergraduate student population                                    | Laura del Carpio                 |
| 15 | Caffeinated energy drinks, behaviour, attainment, and mental health: A brief summary of a PhD thesis  | Gareth Richards                  |
| 16 | Interpretive phenomenological analysis of alcoholics experience of abstinence   | James Stuart Birchall            |
| 17 | Investigating the collation and integration of online health information in offline health decision-making  | Lauren Bussey                    |
| 18 | Behavioural and ERP responses associated with the perception of lightness contrast and lightness assimilation   | Steph L Acaster                  |
| 19 | Attachment insecurity and dispositional aggression: The mediating role of maladaptive anger regulation  | Zara Brodie                      |
| 20 | Body image of South Asian men living in the UK and the effects of acculturation on their body image   | Muzammil Ahmad                   |
| 21 | Sequential self-control task performance: the role of both motivation and age on self-control ability over time.  | Claire Kelly                     |



|    |  |                      |
|----|--|----------------------|
| 22 | Verbal sequence learning: The role of perceptual and motor processes   | Amanda Sjöblom       |
| 23 | Trainee Occupational Psychologist Project – NHS Graduate Development Activity  | Laura Neale          |
| 24 | Evolutionary Foundations of the Irrelevant Sound Effect  | Matthew Gibson       |
| 25 | The relationship between self-esteem and academic help-seeking: A comparative study of UK and Chinese students   | Hsin-Yi Shih         |
| 26 | Identifying the relationship between myelin density, age and visual performance  | Charlotte Campbell   |
| 27 | An exploration of telehealth services for chronic pain patients  | Gill Suckling        |
| 28 | The Effect of Consolidation involving Sleep and Wake on the Learning of Cross-Modal Implicit Category Structures   | Jennifer Ashton      |
| 29 | Culturally adapted Cognitive Behaviour Therapy for Vietnamese adolescents with anger problems  | Thi Bui              |
| 30 | The place of useful learning: Understanding students' subjective experiences of their university physical learning environment and its role in the educational process | Daniel Raymond McKay |
| 31 | Best Practice in Healthcare: The Moderating Roles of Emotional Intelligence and Empathy on Emotion Recognition   | Lauren Gillies       |
| 32 | Anticipation of emotion: Incongruent cues reduce the valence of emotional pictures   | Ann-Kathrin Johnen   |
| 33 | Being An Adult Musician: A qualitative study in to the nature of identity in adult musicians who regularly perform   | Richard Kershaw      |
| 34 | An electronic battery of cognitive assessment for anorexia nervosa: A feasibility study and assessment of cognitive functioning in healthy adolescents.                | Helen Foster-Collins |
| 35 | The Diagnostic Accuracy of Brief Cognitive Assessments in the Sydney Memory and Ageing Study   | Sharon Power         |
| 36 | Age differences in decoding complex emotions: does context matter?   | Louisa Lawrie        |
| 37 | The development of an acute laboratory stressor paradigm   | Olivia Craw          |
| 38 | How does sleep affect the processing of emotional false memories?  | Chloe Newbury        |